EpiDoc 355 U:54-8

Conditions For Motivating Men

A summary of 15 ways to stimulate people to greater response in any culture

Our 'valuance theory" of human action analyzes it into 5 chief classes of factors, namely:

5 FACTORS	STRIVING f (D ^d	for GOALS V ^v	by PEOPLE P ^p	in TIME T ^t	and SPACE L ^I) = Ve	PREDICTS THEIR FUTURE BEHAVIOR r B
3 POWERS ▼	These 5 factors, when expanded to their 3 powers, define 15 motivating conditions, each with its hypothesis, namely: IF OTHER CONDITIONS ARE CONSTANT, MEN STRIVE AS THEY SEE THEIR GOALS AS - (INSERT #1-15 HERE IN TURN):					
	1. "Freely	4. "Inclusive"	7. "Ego-involving"	10. "Probable"	13. "Frequent in	I. To DERIVE the
ZERO	Pursuable"	i.e. having many	i.e. affecting many interests in oneself	i.e. occurring often in time	space"	conditions: Raise
POWERS →	i.e. having many alternative forms of	subgoals	interests in onesen	in time	i.e. occurring in many places	each factor to each
eg frequencies etc.	striving				many places	power and specify it's
ΣΧο	[D°]	[V°]	[P°]	[T°]	[L°]	index,
	2. "Desirable"	5. "Large"	8. "Popular"	11. "Soon"	14. "Nearby"	units, and ranges as
FIRST	i.e. intensely felt or	i.e. large sized	i.e. desired by	i.e. coming in the	i.e. with little	by the 4 corner scripts
POWERS	wanted	desideratum	many people	near future	intervening distance	expressing:
eg means, etc.						range - s s – powers
Σ Χ¹	[D ¹]	[V ¹]	[P ¹]	[T ¹]	[L¹]	units – s s - indices
	3. "Equitable"	6. "Congenial"	9. "Approved"	12. "Steady"	16. "Widespread"	Then interpret this
SECOND	"attainable by	i.e. correlated to	i.e. desired by	i.e. consistent in	i.e. covering much	operationally-defined
POWERS	equal effort: 0	other goals: a	people: for and	time: a 0 variance	area: a product of 2	technical index by
→	variance	correlation	from each other:	striving	lengths	naming it in familiar
eg variences Correlations, etc.			part of the mores:			words as in quotes
ΣX ³	[D ²]	[V ²]	an interrelation [P²]	[T²]	[L²]	here.
II. To OBSE						

II. To OBSERVE the conditions:

Poll appropriate populations, measuring each condition and behavior, B, in degrees, reliably and validly.

III. To TEST the conditions:

Correlate them, singly and in sets, added or multiplied together, with the criterion behavior, B, that is to be predicted.

VII.To USE the conditions:

Apply each confirmed and relevant condition as a Rule: "To motivate behavior, B, make its goals seem as(desirable, large, congenial, approved, etc., etc.)."